

# NORTH STREET SCHOOL NEWSLETTER



## ISSUE NO. 7 14 March 2024

E te whānau ngā mihi mahana ki a koutou katoa

*"He oranga ngākau, he pikinga waiora. Positive feelings in your heart will raise your sense of self-worth."*

This whakatauki is at the heart of the health and physical education learning area. It embodies hauora — a Māori philosophy of holistic well-being that is also recognised by the World Health Organisation.

Here at North Street School we utilise a Maori Kaupapa framework created by Sir Mason Durie called '**Te Whare Tapa Whā**', which includes four pillars or pou; **taha wairua**/spiritual wellbeing, **taha hinengaro**/mental and emotional wellbeing, **taha tinana**/physical wellbeing and **taha whānau**/family and social wellbeing. There are a number of programmes running here at NSS that take into consideration these pou which are well underway.

Under the pillar or pou, of taha tinana, the children have been practising over the term the different disciplines of athletics, shot put, discus, long jump, high jump and running, in preparation for next week's North Street School Athletics Day. Please come along to support your children competing in the various events. House loyalties will be shown with children sporting their house colours. Important to note, we are very lucky to have a number of Feilding High School students who will be supporting with the various events. Their involvement will be greatly appreciated and very valuable.

Finally, the North Street School Charter has been completed and sent into the Ministry of Education. This includes our; Strategic Plan, Annual Plan, Māori Achievement Plan, e-Learning Plan, the Analysis of Variance and the Targets for 2024. These headings are dictated by the ministry and will be loaded onto the NSS Website shortly. While you are there, the school policies that are currently up for review are on the School Docs site, the password and username are also kept on the website for your convenience. Current expectations around; one hour Reading, Writing and Maths, Attendance and No Phone policies, have been unpacked with staff as mandated by the new government.

If you have any queries or concerns please do not hesitate to make contact with your child's classroom teacher, as they are your first point of call.

Ka kite ano  
Paora Pomrare  
Deputy Principal



Volunteers needed, we are looking for people to help coach our netball and basketball teams - do not be shy. If you are interested in helping to coach or manage a team, please let the office know and this will be passed onto the teachers in charge. Many thanks to those parents who have already put their names forward. We can never have enough!

Our bank account details for online payments is as follows: **NSS BOT 03-0626-0643630-000**. If you are wishing to make a regular payment this will go into your account and can be used throughout the year for William Pike, sports and camp. Please use your child's name as a reference, or see Kim in the office.

### What's on Week 8 18 – 22 March

#### MONDAY

PPW Swimming  
Epic Music Drumming  
Year 7/8 Vaccinations

#### TUESDAY

Life Skills/Mentoring Matua Jon

#### WEDNESDAY

Epic Music Lessons  
Year 7/8 Swimming – Makino

#### THURSDAY

Music with Matua Tommy

#### FRIDAY

Whole School Athletics,  
postponement date 25 March



Last week Room 5 celebrated Sea Week with some awesome our art work completed.

### Sea Week quiz, how many can you get?

- What is the largest ocean on Earth?
- Which sea creature is known for having eight arms and can change colour to blend with its surroundings?
- What is the name of the largest fish in the ocean, often called the "gentle giant"?
- What is the name of the underwater mountain ranges where hot water vents and unique creatures are found?
- What is the process called when water from the ocean turns into vapour and rises into the air?
- Which marine mammal is known for its playful behaviour and black and white markings?
- What is the name of the largest coral reef system in the world, located off the coast of Australia?
- What is the term for the rise and fall of the ocean's surface caused by the gravitational pull of the moon and sun?
- Which ocean creature is known for its ability to produce light, often referred to as "living lightbulbs"?
- What is the name of the deepest part of the ocean, located in the western Pacific Ocean?



## Whole School Athletics Friday 22 March

Whole School Athletics will run from 9:30 am - 2:30 pm at Timona Park. Students will be transported down on buses to Timona Park. All students will compete in their age groups in a range of disciplines, including high jump, long jump, shot put, discus, and sprints. A timetable of events and times will be shared next week. Students are to dress in and come to school in their house colours, not school uniform. We encourage them to wear clothes that they can comfortably compete in. Please come along and support your tamariki, it's always a fun day.

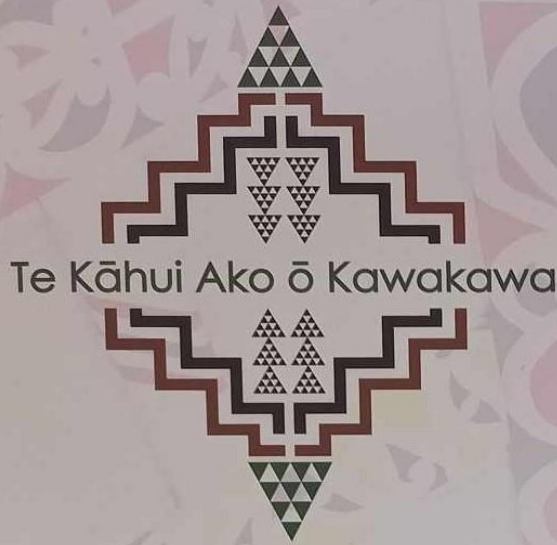


Congratulations to our **REACH** award recipients from last Friday's assembly, who were awarded with the **ACCEPTANCE** award. **Homai te pakipaki, keep up the great work!**



Sam won Whaea Bridget's Prize at Assembly, he was able to invite a friend for a swim in the school pool, followed by hot chips. The boys had a great time together!

Te Kāhui Ako o Kawakawa Achievement Challenge Document has now been spread across the whole of our region. Posters are now in every kura so schools, kaiako, and all the community can see what we are all about.



## Whakatupu, Tiaki, Manaaki Grow, Protect, Sustain

### Our Vision Mātairitipu hei papa whenuakura Grow and nourish a thriving community

Our Kāhui Ako will empower and unify the collective strengths of our community to enhance the engagement and achievement of all ākonga.

### Our Refreshed Achievement Challenges

Building on the work that Te Kāhui Ako o Kawakawa has done over the last four years and the input from Ngāti Kauwhata, our ākonga, whānau, kaiako, tumuaki and community partners, we have refreshed our Achievement Challenges.

Our future aspirations and achievement challenges are informed by our previous work, Sir Mason Durie's Te Whare Tapa Whā model, Russell Bishop's research on relationship building, Te Mātairangi (the guiding kaupapa) of Te Mātaiaho and Te Whāriki. Our 2023-2026 Achievement Challenges focus on: Whakawhanaungatanga (the process of building relationships) and Akongia (learning), as referenced in Tātaiako, Ka Hikitia and Te Hiringa o Te Mahara (Ngāti Kauwhata Education Strategy).

Our Kāhui Ako values the concept of tōpūtanga - where groups collaborate, with shared aspirations and values, to contribute to, and strengthen a sense of identity, well-being and educational outcomes.

The following statements outline the specifics of each refreshed challenge.

### Challenge 1: Whakawhanaungatanga | The Process of Building Relationships

**He aha te kai a te rangatira? He kōrero, he kōrero, he kōrero**  
What is the strength of a leader? It is communication, it is communication, it is communication

**Vision:** Effective communication and mana enhancing relationships will foster collaboration, engagement and inclusion.

**Strategic Goals:** By 2026, Te Kāhui Ako o Kawakawa will have...

- [1.1] an authentic and sustainable partnership with mana whenua.
- [1.2] alignment with aspirations of Ngāti Kauwhata.
- [1.3] change makers who can develop and lead strategies to improve practice and the capabilities of others.
- [1.4] effective communicators, who are able to sustain collaborative and inclusive partnerships.
- [1.5] visible and reciprocal communication systems.
- [1.6] kaitiaki who know and understand our ākonga.

### Challenge 2: Akongia | Learning

**Nā tō manaaki, nā tōku manaaki, ka puawai mai ngā kākano**  
With your care, and my care, the seed will grow

**Vision:** Ākonga are taonga who will develop a strong sense of identity and belonging, where well-being, learning and understanding are nurtured through the use of tautōhito urutau responsive practices.

**Strategic Goals:** By 2026, Te Kāhui Ako o Kawakawa, in partnership with Ngāti Kauwhata, will have...

- [2.1] kaiako knowledgeable of Te Ao Māori.
- [2.2] tumuaki and kaiako proficient with the essential pedagogies from Te Mātaiaho.
- [2.3] collaboratively created indigenously-guided approaches and learning plans.
- [2.4] curious, confident and connected ākonga who attend regularly and experience mana-enhancing learning opportunities that support them to feel empowered and achieve success.

### Our Kura

The 16 schools shown here are current members of Te Kāhui Ako o Kawakawa. While Feilding is considered the hub of Te Kāhui Ako o Kawakawa with over 80% of our ākonga attending town schools; our rural schools are important and valued members of our community.

Te Kāhui Ako o Kawakawa also has 14 Early Childhood Centres (ECEs) who are active and contributing members.

